



Person Specification: SEND Teaching Assistant Level 2 St. Philips CE Primary School, Southport

	Essential (E) Or Desirable (D)
<p>Skills</p> <ul style="list-style-type: none"> • Ability to work effectively within a team environment, understanding classroom roles and responsibilities • Ability to build effective working relationships with all pupils and colleagues • Ability to promote a positive ethos and attitude. Be a positive role model to all stakeholders 	<p>E</p> <p>E</p> <p>E</p>
<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Previous experience • A clear understanding of curriculum expectations • Understanding of inclusion in a school setting • A working knowledge and good understanding of technology • An understanding of how to support children in learning to read 	<p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
<p>Qualifications and Training</p> <ul style="list-style-type: none"> • GCSE grade C or above or equivalent in English and Maths • Willingness to participate in relevant training and development opportunities • Willingness to undertake appointed person certificate in first aid • Qualification relevant to the role 	<p>E</p> <p>E</p> <p>E</p> <p>D</p>
<p>Professional Values and Practice</p> <p style="text-align: center;">Must be able to demonstrate all of the following:</p>	



<ul style="list-style-type: none"> • Have expectations of all pupils. 	E
<ul style="list-style-type: none"> • Respect pupils social, cultural, linguistic, religious and ethnic backgrounds; and show a commitment to raising their educational achievements 	E
<ul style="list-style-type: none"> • Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners 	E
<ul style="list-style-type: none"> • Ability to demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work 	E
<ul style="list-style-type: none"> • Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice 	E
<ul style="list-style-type: none"> • Able to liaise sensitively and effectively with parents and carers, recognising their role in pupils' learning 	E
<ul style="list-style-type: none"> • Able to improve their own practice through observations, evaluation and discussion with colleagues 	E
<ul style="list-style-type: none"> • Ability to maintain confidentiality and adhere to all school policies 	E
<ul style="list-style-type: none"> • Commitment to upholding the Christian ethos of the school 	E